

Adolescent's Responsibility and Its Relationship to the Methods of Socialization in Family

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Abstract

This research investigates adolescent's responsibility with regards to socialization in the family among boys and girls. The study is based on Chalabi and Parsons's theories. The model contains main variables of socialization method (tuition, imitation, and inculcation), parents' responsibility, gender, background variables such as parents' level of education level and occupation, warm and supportive relationship between parents and adolescents and group membership. This is a survey study. Sample size includes 375 high school students in region 15 in Tehran. Findings confirm main hypothesis and show that the variable of tuition method has the most impact on the adolescent's responsibility. Parents as adolescent's behavioral model have a significant effect on adolescents' responsibility. Gender is also related to the adolescents' responsibility amount. Although the amount of responsibility of both girls and boys is lower than average, girls have slightly higher levels of responsibility than boys. The variable of warm relationship between parents and children has direct relationship with the amount of adolescents' responsibility; it means that warmer relationship between parents and adolescent increases adolescents' responsibility amount.

Keywords: responsibility, socialization, adolescent

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