

ROLE OF ENVIRONMENTAL EDUCATION IN IRAN: WITH THE USE OF OTHER COUNTRIES' EXPERIENCE

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Abstract:

Conserving, improving and protecting natural resources and environment are major concerns of all people. On the one hand development links to industry, technology and on the other hand it causes environmental destruction. It is impossible to work of industrial development and keep environment untouched. Environmental managers are not seeking for such an impossible issue. They are trying to reduce different kinds of pollution and destruction effects alongside the technology improvement.

The aim of human growth and development is to achieve the maximum use of natural resources and to conserve them as well, since both of them directly and indirectly are related to each other. It has been demonstrated today that current environmental education lacks much efficacy, and that for such education to be effective, a change of view on the human and environment should be made. To make environmental education effective, firstly the plan and guidelines on the general program of the education should be provided both formally and informally for different societal layers. The plan and guidelines should determine the objectives of the educational programs, the responsibilities of learners and instructors, and the educational instruction of the environmental education. In order to achieve the best plan, the experiences of other countries regarding effective environmental education is considered and according to the results a practical effective plan appropriate to natural, economical, cultural and political characteristics of Iran is provided.

Keywords: environmental science, natural resources, effectiveness, education, human growth

