The Child's Behavioral Difficulties and Developmental Tasks of the Family Life Cycle in the Post-Divorce Family

Studying the Relationship in Primary School Pupils of District \footnote{Y} of Tehran

Fariba Seyedan

Assistant Professor, Alzahra University, Email: fariseyedan@gmail.com

Azam Oladi Ghaedkolaei

M.A. in Women's Studies, Alzahra University

Abstract

.The main purpose of this study is to investigate the relationship between child's behavioral

difficulties and developmental tasks of the family life cycle in the post-divorce family. Using the

survey method, the study's sample consists of \.o primary-school pupils \7 to \7 years of age

from District 'Y' in the city of Tehran, whose parents had divorced. The mother or father who has

custody of the child filled out two questionnaires: Achenbach Scale (CBCL) for child affective-

behavioral difficulties and the Naghashian's Child Rearing questionnaire.

Findings show a significant relationship $(r=\cdot/\xi)$) between child's behavioral difficulties and

developmental tasks. The results of multiple regression analysis indicate that improvement of

social support network and the occurrence of regular visits with mother or father, who does not

have the child's custody, are the main predictors of child's behavioral difficulties. Based on the

results of the study, the quality of developmental tasks over the family life cycle and child

rearing are more important than the experience of separation and divorce. These factors have

several effects upon child's behavioral difficulties.

Keywords: Divorce; Behavioral Difficulties; Developmental Tasks, Family Life Cycle; Child;

Custody