

Social Adjustment of Students in Boarding Schools and in Adjacent Regular Schools

A Comparison Conducted in the Semnan province

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Abstract

This study compares the social adjustment of students in boarding schools and adjacent regular schools. The data was gathered by comparative ex post facto research method, using adjustment inventory of Sinha and Singh. The sample includes ۳۳۷ students in boarding schools and ۶۲۷ students in adjacent regular schools. For the data analysis we used descriptive and inferential statistics (independent samples T test). The results show that social adjustment of students in boarding schools (both boys and girls) is lower than students in adjacent regular schools. Social adjustment of boys and girls in both boarding schools and in adjacent regular schools are equal.

Keywords: Social Adjustment; Students; Boarding Schools; Adjacent Regular Schools; Semnan Province