Self-Esteem, Autonomy, Fairness and Students' Responsibility

Studying the Relationship

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Abstract

Responsibility is an important precondition for favorable social behavior and promoting student achievements. This inquiry is intended to study the factor affecting student responsibility. The independent variables in the present study include fairness, warm relationship, and opportunity for autonomy, self-esteem, self-concept and perceived autonomy. Survey method is employed for data collection. Research sample includes $r\tau$ female students of guidance school residing in Varamin. Structural equation modeling is employed for data analysis. Findings show that student self-esteem and self-concept, instructor's fairness, warm relationship and opportunity for autonomy have direct and indirect positive impacts on social responsibility of students.

Keywords: Responsibility; Fairness; Autonomy; Self-Esteem; Warm Relationship; Self-Concept