

A Survey of the Rate of Family Participation in Schools and its affecting Factors in Khorasan Razavi

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Abstract:

This paper aims to investigate the extent and level of family participation in schools of Khorasan Razavi province in 2008 and the factors affecting the amount of family participation. This is a survey with the use of descriptive – explanatory method. Population of this research is the parents of students in Khorasan Razavi province's schools, and sample size is 602.

The results indicate that the amount of family participation in schools is low and independent variables can explain 12.6 percent of the variance of the dependent variable. The variables of parent's economic status, trust in children, and having proper social image of participation have direct relationship with the amount of parents' participation and the less students like their parents participate in school activities the more parents attend in the school. There is also an indirect relation between parents' positive experience with school and their participation in schools activities. Today, the family participation in school is not considered as an opportunity for educational advancement. Therefore, the most important strategy to increase parents' participation in schools is to increase knowledge and skills about participation.

Keywords: parent's participation, economic status, self-concept, previous experience of parents, trust in child, attitude

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