

Challenges Facing the Teaching of Social Sciences in Iran

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Abstract

The study of human phenomena is the specific characteristic of social sciences. Since the dimensions of these phenomena are complex and multidimensional, social sciences have specific position in everyday life. Therefore, the present paper seeks to explore the hidden dimensions of inefficiency of teaching of social sciences in Iran.

The main six challenges of teaching social sciences are identified as teaching methods, quality of teaching, evaluation, encouraging students to pure abstract thinking, dissimilarity of teaching methods in natural sciences and social sciences, and problems related to absence of educational technology.

At the end with the emphasis on sociological imagination, which may improve the quality of teaching of social sciences in Iran, three suggestions are provided.

Keywords: social sciences, teaching, teaching method, teaching challenges, sociological imagination.

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