

The Impact of Economic, Social, and Cultural Capitals on Success in University Entrance Examination

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Abstract

The aim of this paper is to study the impact of social, cultural and economic capitals on success in public university entrance examination. In addition these three types of capital, the contribution of variables such as educational background, gender, educational major, and type of school are also measured.

This is a survey study. The sample consists of 400 pre-university students in Isfahan in 2010 which were selected randomly based on the stratified cluster sampling method. Based on the results of logistic regression, social, economic, and cultural capitals are among significant predictors of participants' success in public university entrance examination.

Keywords: economic capital, social capital, cultural capital, educational achievement, inequality, public university entrance examination

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